

Course Outline for: ENGL 2060 Children's and Young Adult Literature**A. Course Description:**

1. Number of credits: 3
2. Lecture hours per week: 3
3. Prerequisites: ENGC 1101 College Writing
4. Corequisites: None
5. MnTC Goals: Goal #6 – Humanities and the Fine Arts

Throughout history, children's stories have been an evolving means of passing on important values and ideas. Students study literature written for children and young adults to effectively select, evaluate, and appreciate. Course material includes various formats and genres. Through discussion and literary analysis, students will study the following: supporting young readers' selection of and responses to literature, learning the history of children's and young adult literature, responding to censorship and controversies, and introducing children and young adults to books about diversity and works by under-represented populations and from a variety of cultures.

B. Date last reviewed/updated: May 2025**C. Outline of Major Content Areas:**

1. Read, analyze, and evaluate children's and young adult books as literature.
2. Explore genres of children's and young adult literature: folktales, fables, myths, fantasies, realistic fiction, mystery, adventure, historical fiction, biography, nonfiction, poetry.
3. Select and evaluate children's and young adult books for specific readers and/or settings (classroom, individual reading, guided individual reading, etc.).
4. Study the history of children's and young adult literature as well as current issues: early literacy, freedom to read, censorship and controversial content, multicultural and diverse texts.

D. Course Learning Outcomes:

Upon successful completion of the course, the student will be able to:

1. Analyze children's and young adult literature on the basis of literary style and artistic excellence. (Goal 2d, 6c, 6e)
2. Demonstrate understanding of the genres and formats of children's and young adult literature. (Goal 6a)
3. Evaluate potential uses of texts with children and young adults. (Goal 2b, 2c, 6c)
4. Analyze texts using literary analysis techniques. (Goal 2c, 2d, 6c, 6e)
5. Analyze research centered on children's and young adult literature. (Goal 2a, 2c, 2d, 6c)
6. Evaluate the issues and trends of children's and young adult literature. (Goal 2a, 2c, 2d, 6a, 6b, 6c)

7. Facilitate an interactive session of children's and/or young adult literature. (Goal 2b, 2d, 6c, 6e)
8. Analyze a variety of texts that engage diversity, including works by under-represented populations. (Goal 2c, 2d, 6a, 6b, 6c)
9. Assess representations of various identities in texts and/or images. (Goal 2a, 2c, 2d, 6c, 6e)

E. Methods for Assessing Student Learning:

Methods for assessment may include, but are not limited to, the following:

1. Tests/final test
2. Short-answer quizzes
3. Analytical essays
4. Journals
5. Portfolios
6. Collaborative projects

F. Special Information:

None